



CAMP WOODBROOKE

A Small Summer Camp in Southern Wisconsin
Returning Staff Application

Name _____ Soc. Sec. No. _____

Address _____

City _____ State _____ Zip _____

Primary Email _____

Secondary (school/business) Email _____

Phone (_____) _____ Fax (_____) _____ Birth date: _____

Home Friends Meeting or Religious affiliation _____

Do you appreciate alcohol, drug, and tobacco-free atmosphere enough to do your part to keep it? Can you refrain from smoking and the use of alcohol on camp property and any use of illegal drugs this summer? Yes No Why Not? _____

What projects, activities or responsibilities would you like to undertake in 2007? _____

Which crew(s)? _____

In what ways did you feel you were most successful at Woodbrooke? _____

What did you enjoy most about camp? _____

What did you find most difficult? _____

What things do you feel you would do differently and what should the camp do differently? _____

Also indicate your areas of skills and interest including certifications. _____

Any problems with inclusive contract dates 6/15/08 – 8/12/08? Yes No

Please send the enclosed reference forms to people who can tell us about you and your experience with children. Please do not include relatives. How they know you would be helpful. Please list three:

Name	Address	Zip	Phone	Connection(to you)
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Note: Please be advised that we are required to run background checks on all staff each year. The above information is true and correct to the best of my knowledge.

Signed _____ Date _____

Thank you. Please return to:

Camp Woodbrooke, 1704 Roberts Ct., Madison, WI 53711-2029 jobs@campwoodbrooke.org



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Staff Skills and Interest Indicator for

(your name) _____

Please indicate your level of knowledge, skill, and/or interest. Mark only those activities which are "your thing". Indicate this by placing a 1, 2, or 3 on the line. Please describe any unique skills on the back.

1. Indicates you have knowledge and experience, and you feel confident taking leadership.
2. Indicates your experience is limited, but you have knowledge and would like to learn by taking responsibility.
3. Indicates if someone else takes the main responsibility you would like to learn by assisting.

Skills & Interests

Arts and Crafts.

- ___ Bracelets
- ___ Cat's cradle
- ___ Creative writing
- ___ Indian lore
- ___ Nature crafts
- ___ Origami
- ___ Potter's wheel
- ___ Sculpture, clay
- ___ Silk screening
- ___ Sketching
- ___ Other Woodcraft
- ___ Woodworking
- ___ Carpentry
- ___ Repairs
- ___ Woodcarving

Campcraft

- ___ Knots and lashing
- ___ Hiking
- ___ Maps / orienteering
- ___ Overnight camping
- ___ Fires
- ___ Trails
- ___ Survival skills
- ___ Minimum impact camping
- ___ Other

Dramatics

- ___ Creative
 - ___ Stunts and Skits
 - ___ Puppetry
- ### Music and Dance
- ___ Lead Singing
 - ___ Instrument _____
 - ___ Dance _____

Nature

- ___ Animals
- ___ Astronomy
- ___ Birds
- ___ Conservation
- ___ Ecology
- ___ Flowers
- ___ Forestry
- ___ Insects
- ___ Pond life
- ___ Rocks & minerals
- ___ Trees & shrubs
- ___ Weather

Waterfront

- ___ Swimming
- ___ Canoeing
- ___ Sandcastles

Games

- ___ Archery
- ___ Frisbee
- ___ Cooperative
- ___ Soccer
- ___ Softball
- ___ Capture the Flag

Crews

- ___ Cooking
- ___ Baking
- ___ Gardening
- ___ Grounds
- ___ Care of animals
- ___ Cleaning
- ___ Dishes
- ___ Laundry
- ___ Maintenance
- ___ Chain saw
- ___ Mower / Wood chipper

Miscellaneous

- ___ Newspaper
- ___ Pioneer crafts
- ___ Story telling
- ___ Typing
- ___ Worship
- ___ Campfire Program



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Staff Reference

_____ has applied for a position as _____

Will you help us judge his/her suitability for this position by answering the following questions?

How long have you known the applicant and in what capacity? _____

Describe this person's sense of commitment and responsibility to a job. _____

How would you describe this person's interactions with young (ages 7 to 12) children? _____

How would you describe this person's interactions with young (ages 13 to 15) teens? _____

What strengths and weakness would (s)he have in working with campers? _____

How would (s)he relate to co-workers? _____

Is (s)he disciplined enough about his/her personal habits to set an example of reasonable cleanliness and order in the cabin? _____

How does (s)he function in the nitty-gritty of continuous day-to-day activity? _____

